

SCHOOL CONTEXT STATEMENT

Updated: 05/05/10

School Number: 0448

School Name: Upper Sturt Primary School

1. General Information

Part A

School Name: UPPER STURT PRIMARY SCHOOL
Principal: Barb Jones
Postal Address: PO Box 80., Upper Sturt, 5156
Location: 118 Upper Sturt Rd., Upper Sturt, 5156
School No.: 0448
Courier: Hills
Phone No: 08 8339 2640
Fax No: 08 8370 9685
District: Hills
Road Distance from GPO: 20 kms
CPC attached: No

	2013	2014	2015	2016
Enrolment				
Primary				
Special, NAP Ungraded etc.				
Reception	2	4	7	17
Year 1	8	7	3	13
Year 2	5	2	4	7
Year 3	5	9	2	9
Year 4	1.2	5	8	9
Year 5	3	0.2	3	7
Year 6	3	4	0.2	5
Year 7	3	1	3	2

TOTAL	30.2	32.2	30.2	69
July total FTE Enrolment				
Male FTE	16.2	18.2	15.2	35
Female FTE	14	14	15	34
July School Card (Persons)	2	1	1	3
NESB Total (Persons)	0			
Born O/S & in Aust less than 1 yr (Persons)				
Aboriginal FTE Enrolment	3	4	3	3

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' (filename 'points') in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

Part B

- E-mail address
barb.jones77@schools.sa.edu.au
- **Staffing**

Teaching	Male	Female
Tier 1	1.4	1.9
SSO		
Groundsperson	12hrs	

Principal has a 0.4 teaching commitment.

All other staff members teach R-7 during the course of the week.

- **Special arrangements**

The remnant woodland area of the school grounds is the only school site in Australia covered by a Heritage Agreement. Community, parents and students involved in management within the guidelines, including minimal disturbance maintenance and adaptive management, eg. path reduction, signage.
- Year of opening - 1878, moved to present site in 1968.
- Public transport access - Limited bus route.

2. Students and their welfare

- **General characteristics**

All students have individual learning plans that include desired goals and achievement progress. The school operates under a whole school approach with a significant team teaching component. School starts at 9.00am and concludes at 3.25pm.
- **(Pastoral) Care Programmes**

Child Protection programme operates throughout the school. Positive psychology is the umbrella under which the school develops ethical and moral relationships. Cross age tutoring and voluntary community support all help enrich student learning at the school.
- **Student government**

The school has Forum groups lead by senior students. Forums are facilitated by students with the support of a staff member. The Portfolios are Environment, Community, Promotions and Wellbeing.
- **Special Programmes**

Clubs on Friday afternoons – Art, Robotic Lego and Music Jam.

3. Key School Directions

- **Site Priorities**

Our aim is for students to leave the school with the confidence, knowledge and necessary skills to create a better local and global community. The Upper Sturt school community values the development of confidence in students through challenging learning activities in a community setting. This provides direction and focus for the educational program in the school. The educational programme emphasises student empowerment and the constant and conscious effort to develop citizens who are mindful of responsibilities, not only for themselves and other people, but also for the world around them.

Community school:

Student learning is greatly enhanced by the participation of its community members. Over 50% of school families are directly involved in a variety of activities on a regular basis. The school has strong links with community groups. The aim is to extend and consolidate these links to make Upper Sturt School a strong central focus of community life.

Environment

We have always had a strong environmental focus in the school. Our aim is to maintain and develop the ecological awareness of the school students and the community by providing a range of opportunities and programmes.

Information Technology:

We are a WiFi free school with a limited focus on internet usage.

4. Curriculum

- **Subject offerings**

At Upper Sturt Primary School teaching and learning is conducted within a safe, enjoyable, friendly environment, which provides a variety of challenging and meaningful learning experiences. The integrated curriculum is delivered through the following - English, Mathematics, Bio-Learning, Forums, Arts,

The expectation is that all students will be involved in a Homework Reading/Spelling programme.

- **Special needs**, including students requiring extension.

Students at risk are identified and monitored for intervention and support. The learning needs of students with One Plans are supported through flexible classroom methodologies, parent support and individual or small group withdrawal. Students with learning difficulties are also supported in areas of specific need.

Students who are working above their year level ability are given the opportunity to move further through negotiated learning opportunities.

- **Teaching methodology**

Diagnostic Assessments such as School Entry Assessment provide information to guide planning and programming to meet student needs. We also meet the range of learning needs in the classroom through a

range of learning strategies. We critically reflect on our practices with a view to continuous improvement and provide students with strategies to examine their own learning strengths and areas for further development. Emotional Intelligence activities encourage students to develop an ability to know themselves and the effects of their interactions with others.

Assessment procedures and reporting

Written reports are sent home Mid Year and at the end of Term 4. The Mid Year report includes a student self-assessment. On the last Tuesday of each term, families are invited to a showcase of the terms learning.

5. Sporting Activities

The school holds an annual sports day in conjunction with other small schools in the area. The PE program promotes fitness and skills development for individual sports.

6. Camp

The students go on camp each year. The camp programme is curriculum based and provides opportunities for school-wide themes and cross-age tutoring.

7. Staff

- Leadership structure
Principal
- Staff support systems
Staff are encouraged to network with other schools to extend their support base. Committees and planning groups are formed as necessary.
Performance Management
There are both formal and informal Performance Management structures. Performance development meetings support staff in meeting school priorities and their own professional goals. They also provide the opportunity to recognise the outstanding work of staff members.

8. Incentives, support and award conditions for Staff

- Complexity placement points
One
- Cooling
Buildings are air-conditioned and heated.

9. School Facilities

- Buildings and grounds
- The resources of the school include:
- three carpeted, heated and air-conditioned classrooms;
- a large general purpose room
- an oval,
- adventure playground;
- 3/4 of a hectare of native scrub.
- Mobile library fortnightly

10. School Operations

- Decision making structures
School decision making involves the following groups: Governing Council, Student Forums, Staff. All groups are represented on other school committees.
- Regular publications
Staff updates are posted electronically.
Newsletters as needed
- School financial position
The school is in a sound financial position.

11. Local Community

- General characteristics
The school is situated in the Adelaide Hills on the edge of Belair National Park.
- Parent and community involvement
One of the outstanding features of the school is the high level of parent participation. The Governing Council forms the basis for parent and community involvement in the school. Sub-committees include Finance and Pods – Social, Physical, Learning
Feeder schools
Most students transfer to Heathfield High School, although some transfer to a number of other secondary schools. There are four feeder preschools, ie Stirling District, Stirling East, Aldgate, Hawthorndene.
Commercial/industrial and shopping facilities
There is a General Store 2kms from the school.
- Other local facilities
Local resources include tennis courts, a community hall, and Belair National Park, all of which are within walking distance.

- Local Government body
The school is in the Adelaide Hills Council district.

12. Further Comments

Upper Sturt Primary School has an enthusiastic school community who are keen to take on new challenges and support each other. As a group of lifelong learners, we are all encouraged to be active participants and develop our individual potential.