Learning For All
2011 Site Learning Plan

Curriculum & Pedagogy

Staff work collaboratively to plan for and engage learners in their learning by using Assessment for Learning practices specifically in the curriculum priorities of:

- **Literacy**: improvement in spelling through developing phonetic, visual, morphological and etymological skills.
- **Numeracy**: improvement in using a range of problem solving skills in Number.
- **Science**: Improvement in using scientific processes to demonstrate working scientifically.

The use of the Emergent Planning Tool enables educators to reflect and plan for improvement.

**Literacy**

**Target:**
By Term 4, 2011 students in R-7 demonstrate 0.4 growth in Oxford Wordlist Test.

**Strategies:**
- Scope & Sequence for Spelling reflects current research.
- Staff working together to plan and implement the teaching of explicit p, v, m & e strategies.
- Each term staff engage with reflective practices for future planning.

**Evaluation Measures:**
- All staff engage with students in using short term learning goals to track progress.
- Staff use emergent planning tool to inform individual student learning plans.

**Numeracy**

**Target:**
By Term 4, 2011 students in R-7 demonstrate a range of problem solving strategies in number.

**Strategies:**
- Staff working collaboratively to plan and implement the teaching of explicit strategies in Number.
- Staff engage with reflective practices to inform future planning including Australian Curriculum.

**Evaluation Measures:**
- All staff engage with students in using assessment as a tool for future learning.
- Staff use emergent planning to inform individual student learning plans.

**Science**

**Target:**
By Term 4, 2011 students in 3-7 demonstrate scientific processes in assessment for learning.

**Strategies:**
- Staff work collaboratively to document a sustainable plan of inquiry topics R-7.
- Staff engage in mentoring to develop skills to assess learning.
- Staff engage with reflective practices to inform future planning.

**Evaluation Measures:**
- Staff engage with mentor/s in using assessment as a tool for learning.
- Staff share emergent planning each term to strengthen curriculum links eg Literacy and Technology.